they arrived in [Nahar?] in November, which is a beautiful time of year weather wise; there was bright sunshine and fairly warm temperatures during the day and cold at night

there was a wonderful show of poinsettias there; it was the season for the poinsettias; in northern India, there are many grown in gardens and are widely used in public and private gardens

India never did seem to be overwhelming; they had been exposed to the type of people they would be meeting as they went along; the gradual change in the populations did not make things so striking

the beetle chewing habit struck Adair as one of the stranger habits; his first impression was that the whole population was suffering from tuberculosis (until he realized that the people
spit out the beetle juice that gathered in their mouths)

one would also notice all the dirty looking crowds full of scruffy looking people dressed in rags; the great impact of poverty was only imagined after seeing it

there were crowds of people with nowhere to live; for example, many would become squatters on the platforms at the train stations and along the streets

it was a normal to see a cow holding up traffic in India because the cow was seen as a sacred animal; they would not think of driving a cow off the road; the cows that were sacred were the Brahman bulls

the cows would just lay down in the middle of the street and “doze off”; the traffic had to just go around them

it was a new scheme for them to get additional training once getting out into the districts; it was introduced the year Adair arrived because there had been more recruits than usual to the ICS in Bihar; they thought it would be a good idea to get everyone together for additional training

under normal conditions, such training sessions would be undertaken by the district magistrate after posting an assistant magistrate to the district

the teachings during training contained practical information; sometimes those giving the lessons were experienced district magistrates that had been taken from their former posting for this particular cause

the experience from running a district for many years allowed the teachers to give insider tips and such

once you were appointed to a district as an assistant magistrate, you had third class magistrate powers and actually heard cases; would be given inspection jobs by the district magistrate, often going off with him to help him in the inquiries

on one occasion when Adair was an assistant magistrate, the district magistrate wanted Adair to accompany him to the site of a dispute; they set out on horseback just the two of them

Adair’s problem was not being accustomed to extended time in the heat and sun; he was so sunburned that his arms completely blistered; he learned to always wear long-sleeved shirts after that experience

they bought the topees once they got to India because it was normal to wear the topees at the time; there were various types: the normal one was called the “Bombay Bowler”, the more rugged one had a wider brim and thicker surface called the “Big Skipper” and was used for hunting and pig sticking

pig sticking was a becoming less and less popular; the participants were normally those of the planting community or with the servicemen; everyone would get on horseback armed with spears and would chase a wild boar; the object was to stick the boar with the spear

it was a dangerous sport because, if you fell, the boars would attack with their tusks; they are extremely fast

earlier, it was considered bad form to shoot a wild boar; the sporting thing was to “round them up” on a pig sticking expedition; it was, however, dying out and seemed to survive only in the Northwest Frontier

For instance, there were plenty of wild boars in the Bihar area, but there was never an opportunity to go hunting for it; they never got around to the actual expeditions

Adair supposes that it died out because customs changed, shooting expeditions increased, and it became more customary that wild boar was the next best thing after the tigers and
panthers

193 wild boars make very good eating and tastes similar to venison; his wife went with him on one occasion

207 there was a lot of bridge playing in the available spare time; every district headquarters had a club and almost everyone would congregate there; at the clubs there would be tennis courts and squash courts

214 people would go for evening drinks after things like the tennis games; there would usually be a session of bridge for the keen card players in the evening as well

219 there was also a good deal of entertaining, like dinner parties, receptions and visitations of different people in the district; you would think nothing of it to go to a planter’s house thirty miles away for a drink

230 there would be about half Indians and half British at the clubs; the British mixed freely with Indians of the same social status; twenty or thirty years earlier, the clubs were mainly British

237 as the Indianization of the services proceeded, which was a definite policy for the British government, training was done to prepare them to become independent; this policy came to its flourish in 1947, which is too early as far as Adair is concerned

243 if the preparation of the Indians to become independent had lasted a few more years, the handover of power could have been done in a more orderly and beneficial way; the bloodshed would have been avoided

247 it was always the intention that India would become independent in due time; it was the policy to Indianize all the services, not just the police and ICS

252 as the process of Indianization continued, the social patterns also changed; instead of socializing only with other British residents, the British began to socialize more and more with their Indian colleagues

257 Adair was only in India for the last ten years of British rule; during this time, fraternization had become complete - the social distinctions were not between Indian and British but between the different ranks of the services

264 the people that belonged to the club would all be of the same social rank; it would also depend greatly on the professions

274 the term “Anglo-Indian” came to be applied to the Eurasians, or those with mixed blood; in the original sense, “Anglo-Indian” meant an Englishmen who was a resident or permanent resident in the country; by the time Adair was in India, this definition no longer applied to British but only to the “mixed-bloods”

285 those that were once called Anglo-Indians had no particular name but were mostly called simply British residents

290 there were not any real slang terms to refer to different people, like beginners or old hands; you may call a new comer a “green horn” but there was not any special terminology

295 “poodle faking” meant chasing young girls; it has been used in England, but it tended to be used by the army services in India; the colonel would refer to a young lieutenant that had been “poodle faking” and had been “canoodling” in the jungle with the girlfriend

311 Adair feels it is an outdated term; at a particular period of time (about the 1920s and 1930s) it was used pretty heavily but seemed to die out by the 1940s

328 educated Indians would not regard people like Adair in the same regard as the typical village Indian would, and vice-versa; the villagers would not regard the educated Indians the same as the British either; this feeling had developed between the villagers and the
white rulers

335 they would also apply this to their own people, to some extent, who were in position of a
district magistrate but not to the same extent that they did to the British

340 it had been a tradition growing up that the British would look after the Indians well; most of
the Indian members of the ICS were very good and sufficient; there were some, however,
that were not so keen and thought more about their own career prospects than the
population’s welfare

356 by in large, the English that entered the ICS did do so with a sense of dedication; one may
have gone in thinking of it solely as a career but very soon the job grew on you, causing you
to accept the situation and appreciate more of what you were doing

369 the welfare of the people became important for most of those in the ICS; possibly idealistic
and nothing to be ashamed of

377 the Indian police were also very good from this point of view; the superintendent of the
police were the #2 to the district magistrate because security aspects were always important
in a district

388 most of the English that went out to India came out with a good experience of the country;
almost all of those that went out liked the country and lifestyle; there was plenty to
complain about but life was interesting with always plenty to do; almost everyone that
served in India felt the same way

408 it was a case of “the job making the man”; in many cases, those that went out were
continuing a long tradition of service in India

419 this was not Adair’s case, as he had no family ties or experiences in India; he had nothing to
really call on, but he soon learned the way things were done in India and got the feeling that
this was what he was called to do in life

423 it was a lifestyle that Adair enjoyed; he would have been happy to stay on if conditions
were different and Partition had not come when it did; Adair would have made it his full
career, which he had every intention of doing when he joined the service

431 as a district officer, there were the day to day problems that occupied your time pretty fully;
if you had a communal disturbance, all of your thoughts and activities would be directed
toward the trouble and keeping the peace

450 looking back, the instances seem small and petty, but at the time they were very important
and very worrying; there were tremendous worries and problems that seemed
insurmountable at times

462 on the whole, the men that went out into such services as the ICS did measure up to the
responsibilities they were given; you measure up to the job because you gradually work
yourself into it

474 in the ICS, one had enormous responsibilities at a very young age; being the administrator
of a district of about 2-3,000,000 people meant that you had the welfare of everyone at
stake, while you were younger than thirty

494 there would always be a “weird” chap that never seemed to measure up to the standards
that another had set; on the whole, those in the ICS did measure up, partly because of the
extensive training and selection

503 in the initial examination, there was a “stiff” written exam and an interview that carried
more marks than anything else with the Board of Civil Service Commissioners; the board
would either damn you or accept you based only on one interview; they would sometimes
make a mistake and miss the “black sheep”
the material chosen for the exam and interview was very good in Adair’s opinion; the men measured up to the standards expected of them. The standards were very high, and you really had to work for them. You weren’t on the job from 9 to 5, but the whole twenty-four hours. One came to accept this, knowing that your work was your life. There were plenty of odd characters. One was a high court judge’s wife, who would appear at the club with nothing on but a python around her neck. The standards of propriety were fairly normal, and putting up a good “front” never really came into the job. You would want to impress your superiors, so you would have to put up some sort of a “good show.” The provincial government was responsible for the government of the whole province, with the chief secretary and a senior concerned. There would then be the divisions, each with a divisional commissioner in charge. In each division there would be four to five districts with a deputy commissioner or collector in charge. Each district included three to four subdivisions and a subdivisional officer over each.

Everyone had their immediate superior to impress and make the best impression on; both in the districts and subdivisions, you saw very little of your superior and you were pretty much on your own. This is one of the aspects of the job that made you respect and appreciate the job. You did not have someone breathing down your neck all the time and were able to get on with your job; they trusted you. If things became messy, you would be called in and fairly serious trouble. If you did your best and did what was expected, you were left alone; there was very little interference from above.

Changing roles, particularly from the ICS to the Foreign Service, was strange to some extent. Adair kept close contact with his ex-colleagues from the ICS. Adair went to Dhaka to establish the deputy high commissioner’s office. He had to rely almost completely on the chief secretary of the province of East Pakistan; he spent more time in his office getting assistance. It made it a lot easier getting help from someone that was in your former line of work than having to go to a complete stranger; it was probably this reason that they took on a number of ex-ICS officers.

Adair quickly adapted to the idea of “being on the opposite side of the fence.” The fact that he had been in the ICS and a district magistrate made the understanding on both sides easier and enabled him to work closely with those in the local government. The planting community and the Anglo-Indians or Eurasians had the most difficulty in adjusting to independence because they always tended to adapt their customs more towards a European way of life. The Anglo-Indians would find it particularly difficult when the European way was leaving them with no standards to live up to. Adair knew many Anglo-Indians, some being in high positions; the Inspector General of Police in [Pabna?] was from an old Anglo-Indian family, although he lived completely by European standards. The change from independence was traumatic for a lot of different people; Adair had some of the villagers come to him while he was in Dhaka and ask him why he left India and
wanting the British rule back

end of side A

Tape 870, Side B
Hatch-Barnwells (Part 2 of 3) (870.2)

005  they did not have running water when Mrs. Hatch-Barnwell was a young girl; the water was stored in the house in a large cool room that was very dark during the day; the water was put into large vessels and placed inside these rooms to kept cool

011  oil lamps gave a beautiful glow in the evenings and were lovely at night; there was a man servant whose main job was to clean the lamps

016  the coolies would carry the adults up to the hill stations; the children were strapped to a coolie’s back, with their legs hanging down; the speed getting up to the hill stations was amazing

021  you would always take your servants with you to the hill station; there were grand houses and fascinating times when Mrs. Hatch-Barnwell was younger

025  they then went to England to attend school

028  you sent the children back to England mainly for health reasons; after about age six, children tended to turn very pale and ill due to a lack of vitamins in the food; six was considered old enough to leave a child

037  there seemed to be a lack of quality schools in India; the Americans had a good one in Shimla, so everyone went there

044  going home and going out was very exciting; she and her sister went back out to India right before the war

054  if you wanted a slow journey, you would go all the way to India on the Orient Line; some preferred to get off at Calcutta and make the journey on land to catch a glimpse of India

065  when traveling by water, you travel in luxury; the companies advertise by the luxuries; it’s sad to think that they no longer sail out there

080  they talk about the different ships that could be taken; all the ships were air conditioned and enclosed, giving you no idea that you were traveling at all

090  you got leave once every four years because it took so long to get to England and back again; leave lasted about eight months, coming every four years

099  you tried to avoid staying in England longer than six months because you would then have to pay income tax

101  the voyage out and the voyage in each took about a month

105  you paid income tax in India; the taxes in England, however, were much higher than those in India; if you got caught, you had to pay the “Double Tax”-one tax in England and the other in India

125  as long as he was a bachelor, Hatch-Barnwell stayed with his parents when he went back to England

129  you were allowed a certain number of leaves while you were in the service; if you took sick, you took one of those leaves to go home; you can take an extra one only if you paid for it

131  local leave came more often and came off of your leave account, except for the two long batches of holidays that they received

one of the long leaves was for Christmas, when you received about seven or eight days leave; there was another leave for eleven days during the Hindu holidays, which came one
after another

if you were off on the holiday, you went somewhere with nice shooting; you would mostly shoot birds, with the occasional opportunity to shoot something larger

there was wonderful fishing in Kashmir; the scenery was also very nice; one couple stayed on a very nice houseboat while the other stayed on a very cramped and hot one

you arrived at a holiday firm that organized the fishing trips; you chose which servants you wanted; there was a shop that you would purchase all of your tackle

you would arrive first thing in the morning and get your licenses; you would then set off after about an hour

when taking a trip to Kashmir, they were once forced to go up the mountain backwards; when traveling, they would take all the servants with them

you would arrange for the houseboat before hand

there was a myth that there was once a female that would attract people to the lake; the people would fall into the water and drown because of her; they would feel “drawn” to the water, which was a fairly normal thing

the women would throw themselves into the water, although they did not know how to swim, and just float; they would teach themselves how to swim and how to love the water

a friend of the Hatch-Barnwell, Joyce, had a house that was about 400 years old in England that had a ghost; people would be at a party there when a girl would just walk through the center of the room and yell “Where am I, where am I?”; the whole room would change to an old-fashioned theme

Mrs. Hatch-Barnwell did not believe her until when she went and stayed with Joyce; she heard footsteps in the hall, only to see a figure in grey walk into the lavatory; she did not know she had seen a ghost until she asked Joyce about the girl in grey

Joyce then became agitated because neither she nor her husband had ever seen the ghost

there were many ghost legends everywhere in India

in Dhaka, they would hear footsteps upstairs near the bedrooms; when they would go upstairs, the son would be fast asleep; while taking a nap in the afternoon, she would feel a presence that was not her son

ghosts were very enchanting

there were all sorts of ghost legends for all the different houses in India

there were superstitions, such as not opening your mouth at certain times because a ghost could fly in or not walking backwards because the ghost would cause you to do so for the rest of your life

these type of legends were mostly local legends

the mutiny barely touched Bengal because it was all “up country”, so there were no ghost legends from the mutiny

when Mrs. Hatch-Barnwell was going to re-meet Steven after Partition, they spent the day with the Inspector General of Police; everything seemed to be very calm

many places had not seen a European besides the British; the first time Mrs. Hatch-Barnwell went out on tour with her husband, they could not get over her; they could not tell if she was a man or woman because she was in trousers with long blonde hair

touring allowed them to see many of the different states

when surveying, you went out with two horses, an elephant and three carts full of luggage; you would leave camp every morning after breakfast, only to rejoin your camp at the next camp site
in the evening at the new camp site, your tent would already be prepared; everything was there and ready
if you were late, your bearer would show up with whiskey; it was very well organized
every drop of water had to be boiled, so camp had to be set up early enough to allow for the water to boil and then cool enough to drink; you needed a good number of servants just to get the chores done
when touring together, Mrs. Hatch-Barnwell would go with Mr. Hatch-Barnwell because most of the time it involved giving out prizes and rewards at different schools or doing things; she once had to inspect the women’s prison while he inspected the men’s
if a district commissioner did not have a wife, a man would normally do it because they were not all that fussy about things like that in Bengal
in east Bengal, bicycle was the most practical mode of transportation because you could not keep horses there; you had about five miles of road and that was it
the steamers were a triangular service; going to Calcutta you had to go by cooler, where you got on the train and continued on
you could not get to East Bengal without going by steamer (unless you wanted to go a long way around)
the steamers were privately owned; there were steam launches that were very big affairs
both brothers worked in the same district, just at different times; Steven was the district magistrate
there was also a large house boat that would sometimes be attached to the launch to give extra accommodations; there was not a whole lot of room for families
the boats were not that slow, going about ten miles per hour; some were faster than others; the May Queen was very speedy
the coast is a mass of islands; the Ganges and the Brahmaputra ran through the middle of the district and went to the east; the sand was “dazzling white”
the islands were well populated; there was practically no uncultivated land; holdings were fairly large by certain Bengal families; land was expense
one of the snags of the service was having to adjust to the different places; it seemed that as soon as you got settled in, you were reassigned to another station
you had to learn the internal politics of a district in order to know what was going on
in the middle of a seniority stage, you usually stayed for some time; they did not like for you to stay more than two years in one particular district because you would learn too much
when you were on the point of promotion, if one job came to an end then somewhere would be found for you for about a month or two
when coming back from leave, you would be scheduled for one district but would be posted somewhere else if the man in charge of your posting at the time of your return had not gone on leave
districts had their own seniorities that contributed to the frequency of change; for example: Dhaka was the senior district of the province and when the most senior in Dhaka was moved, and then the next in line took his place
there was not an official scale of seniority for the districts, only in practice; usually a newcomer would be given a smaller district; somebody that was experienced would be sent to one of the more important districts
“senior scales” refers to pay scales; you started as joint magistrate and collector, which had a certain pay scale; upon reaching promotion point, you would be promoted to the next
scale, which was district magistrate; secretary to the government or commissioner was the next step up
515 when in between two levels, you would usually find yourself with a lot of short posting
527 you got used to life being unsettled and constantly moving; a complication was that the houses were never furnished; you had to buy your own furniture
535 you would want durable furniture; decent furniture was not hard to find, both locally and imported
545 every plot of land was mapped and the owner’s name recorded; they prepared a map of internal structure; there were terrific scales; it was a semi-judicial operation
572 during the touring season you would spend about twenty-five days a month “running around and around and around” inspecting
576 once prepared, these records served as great litigation tools and valuable evidence in cases; the maps gave a picture of the district at a given date
582 if you were seeking proof of change after that date, you had to show how that change came across to you
585 “The Survey of India” dealt with some unmapped parts; they provided the original framework while the provincial survey was geared onto that; they were doing the fitting
598 it sometimes proved to be very confusing
613 state acquisition required all rent-receiving interests to be recorded
629 they left in 1966
633 there were hardly any changes in the actual administration after Partition; when they left, administration was exactly the same
640 not many stayed on in East Pakistan after Independence; Hatch-Barnwell stayed “because it was nice there”
644 he did not know what would happen; they received all of their promotions and decorations in time; he never went to the central government
658 in the beginning of their service, the women were heavily veiled; after Partition, all the women had to go around heavily veiled again; they would often say their sandals were too heavy because they would go shuffling around in them
693 they eventually got them walking better than shuffling
700 women that joined the army were not allowed to see their commanding officer; they would go into a room with a screen-he could not see them and they could not see him; the voice would come through and give them their orders
707 the women eventually emerged very militant; they could do almost anything better than the men themselves, but it had to be behind a screen most of the time
716 no one could ever watch them carry out their orders except the other women; no one could tell how they were doing it and if they were doing it properly or not
727 this was just after Partition; Mrs. Hatch-Barnwell was made an honorary colonel for her role in preparing the women
735 after this, the women began coming out on their own
744 end of tape